

SC Annual School Report Card Summary

James Island Charter High

Charleston County School District

Grades: 9-12 Enrollment: 1,342

Principal: Robert E. Bohnstengel, Ph.D. Superintendent: Dr. Nancy J. McGinley

Board Chair: Mr. Chris Fraser

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL A	ACCOUNTABILITY RATING SYSTEM
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Excellent	TBD	TBD	Α	N/A
2011	Excellent	Excellent	Gold	Gold	Not Met	N/A
2010	Excellent	Excellent	Gold	Gold	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
15	5	0	0	0

^{*} Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours		
	2011	2012	2011	2012	
Passed 2 subtests (%)	88.4%	91.1%	84.8%	85.9%	
Passed 1 subtest (%)	7.7%	5.4%	9.6%	8.9%	
Passed no subtests (%)	3.9%	3.5%	6.2%	5.2%	

HSAP PASSAGE RATE (%) BY SPRING 2012

	·/	
	Our High School	High Schools with Students Like Ours
Passage Rate	97.0%	94.3%

ON-TIME GRADUATION RATE Our High School High Schools with Students Like Ours Number of students 344 374 Number of Diplomas 310 298 Rate (%) 90.1% 79.7%

END OF COURSE TESTS - 2012							
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours					
Algebra 1/Math for the Technologies 2	89.7	82.0					
English 1	84.3	71.1					
Biology 1/Applied Biology 2	94.6	82.6					
US History and the Constitution	68.1	60.5					
All Tests	84.1	75.3					

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2011)							
South Carolina	28	45	25	2			
Nation	25	43	29	3			
	% Below Basic	% Basic, Proficient, a	nd Advanced	l			

MATH – GRADE 8 (2011)						
South Carolina		30	38	25	7	
Nation		28	39	26	8	
	%	Below Basic	% Basic, Proficie	nt, and Advanc	ed	
Below Basic	Basic	☐ Proficient	■ Advanced			

SCIENCE - GRADE 8 (2009)						
South Carolina		45	32	22] 1	
Nation		38	33	28	1	
■ Below Basic	☐ Bas	% Below Basic	% Basic, Profi ■ Advanced	cient, and Ad	vanced	

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

James Island Charter High [Charleston County School District]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,342)				
Retention rate	1.1%	Up from 0.8%	2.2%	3.0%
Attendance rate	98.7%	Up from 97.5%	95.4%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.2%	Down from 2.6%	0.9%	0.9%
Enrolled in AP/IB programs	18.2%	Up from 10.9%	24.4%	13.4%
Successful on AP/IB exams	60.9%	Down from 79.3%	56.3%	50.9%
Eligible for LIFE Scholarship	30.3%	Up from 29.0%	35.7%	30.1%
Annual dropout rate	0.1%	Down from 1.1%	2.3%	2.3%
Career/technology students in co-curricular organizations	4.3%	Down from 4.4%	4.3%	2.7%
Enrollment in career/technology courses	885	Down from 936	733	395
Career/technology students attaining technical skills	88.5%	Up from 84.7%	85.0%	84.0%
Teachers (n=91)				
Teachers with advanced degrees	69.2%	Down from 71.9%	66.7%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.5%	Up from 90.6%	90.0%	86.6%
Teacher attendance rate	96.6%	Up from 96.4%	95.3%	95.2%
Average teacher salary*	\$48,385	Down 0.4%	\$48,753	\$47,326
Classes not taught by highly qualified teachers	0.0%	Down from 1.2%	2.7%	3.6%
Professional development days/teacher	7.1 days	Up from 4.2 days	8.3 days	9.7 days
School				
Principal's years at school	7.0	Up from 6.0	5.0	4.0
Student-teacher ratio in core subjects	31.3 to 1	Up from 30.2 to 1	29.4 to 1	27.1 to 1
Prime instructional time	94.9%	Up from 93.6%	89.2%	89.4%
Dollars spent per pupil**	\$8,986	Down 2.3%	\$6,746	\$7,761
Percent of expenditures for teacher salaries**	57.1%	Down from 57.5%	59.8%	57.1%
Percent of expenditures for instruction**	66.0%	Up from 64.0%	61.6%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	96.7%	97.8%
Character development program	Excellent	No Change	Good	Good
ESEA composite index score	94.2	N/A	85.7	78.2
•	1	1	I	I

^{*} Length of contract = 185+ days.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	91	254	90
Percent satisfied with learning environment	93.3%	75.4%	92.1%
Percent satisfied with social and physical environment	91.1%	79.8%	84.4%
Percent satisfied with school-home relations	84.6%	86.6%	84.3%

^{*}Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dear Parents, Students, and Friends:

The James Island Charter High School staff strives to provide academically challenging instructional programs that meet the needs of our diverse student population. We begin by providing a safe and nurturing environment for the intellectual, social, and physical development of our students. The programs offered at JICHS are academically challenging and are designed for our diverse student population. The teaching staff of JICHS are all certified and highly qualified.

Our charter status has allowed us to expand our curriculum and staffing to become a truly comprehensive high school. The JICHS Board of Directors authorized innovative programs such as the "We Care Alternative Program", continued support of Charleston County's only International Baccalaureate Program, after school and Saturday review sessions for End-of-Course and HSAP Exams, SAT preparation courses for Juniors and Seniors, a successful Industrial Technology classroom and a state of the art driver's education simulator. JICHS continues to be a fullyaccredited school through The Southern Association of Colleges and Schools (SACS) and the SC State Department of Education. Our school also offers Project Lead the Way, a nationally recognized pre-engineering

The faculty and staff recognize the diversity of student interests, abilities, and aptitudes and provide a meaningful educational experience for all students.

JICHS is a community within itself that offers personal growth for parents, students, faculty, and community alike. We appreciate your support in the past and look forward to your continued support in making improvements and sustaining a closer working relationship with the community it happily serves.

Robert E. Bohnstengel, Ph.D., Principal Rusty Thomas, President, JICHS Board of Directors

^{**} Prior year audited financial data available.